



# Whealers Lane Primary School Curriculum Overview

## YEAR GROUP: YEAR 5

|                          | AUTUMN   | SPRING   | SUMMER  |
|--------------------------|--|--|---|
| <b>ENGLISH - READING</b> | VIPERS Comprehension   | VIPERS Comprehension   | VIPERS Comprehension  |
| <b>ENGLISH - WRITING</b> | 1. Clockwork<br>2. The HighwayMan<br>3. The Lady of Shalott  | 1. Wonder<br>2. Odysseus   | 1. The Piano<br>2. Below Zero   |
| <b>MATHS</b>             | 1. Place Value<br>2. Addition and Subtraction<br>+Geometry   | 1. Multiplication and Division<br>+Geometry<br>2. Fractions, decimals and percentages<br>+Time (Y4 consolidation)  | 1. Measure (Time)<br>+Statistics<br>2. Measure<br>+Time (Y5 consolidation)  |
| <b>SCIENCE</b>           | Properties and Changes of Materials  | 1. Earth and Space<br>2. Animals, including Humans - Human Development   | 1. Life Cycles<br>2. Forces   |
| <b>HISTORY</b>           | Why did the Anglo-Saxons come to Britain and how did they rule?  | What kind of change did the Viking invasions bring about concerning life in Anglo-Saxon England?   | What significant changes did the Golden Age of Islam bring to the world?  |
| <b>GEOGRAPHY</b>         | North America  | Fun with Flags   | Physical Geography: Natural Disasters   |
| <b>ART</b>               | Modern Sculpture   | Drawing (Pastels) - Islamic Art.   | Mixed Media - North American indigenous Art.  |
| <b>DT</b>                | Mechanisms Pulleys or Gears  | Structures Frame structures  | Food Celebrating Culture and Seasonality  |
| <b>RE</b>                | 1. Compassion<br>2. Commitment   | 1. Contemplation<br>2. Community   | 1. Choice<br>2. Creativity  |
| <b>PSHE</b>              | 1. Class Rules/Rights charter/School Code of conduct / Community / Being safe / Caring friendships<br>2. Caring Friendships / Mental Wellbeing/Being safe/Respectful relationships /mental wellbeing | 1. Drugs Alcohol and Tobacco / Internet safety and harms/online relationships<br>2. Healthy Eating / Health and prevention / Physical Health and Fitness | 1. Changing adolescent body / Being Safe/Families and people who care for us. - RSE<br>2. Basic First Aid / Road safety / Financial capability / Mental Wellbeing/Being safe/Respectful relationships |
| <b>COMPUTING</b>         | Persuasive powerpoint presentation   | Programming: making games  | Understanding the Internet  |
| <b>MUSIC</b>             | Livin on A Prayer  | The Fresh Prince of Bel Air  | Dancing in the Street   |

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| <b>PE</b>      | 1a. Fitness; 1b. Invasion games<br>2a. Yoga; 2b. Invasion games                           | 1a. Gymnastics 1b. Invasion Games<br>2a. Dance 2b. Competitive Games | 1a. OAA 1b. Striking and Fielding<br>2a. Fitness 2b. Athletics |
| <b>SPANISH</b> | Spanish Scheme of Work - See Spanish Overview for lessons overview and skills progression |  |  |